

# nclab

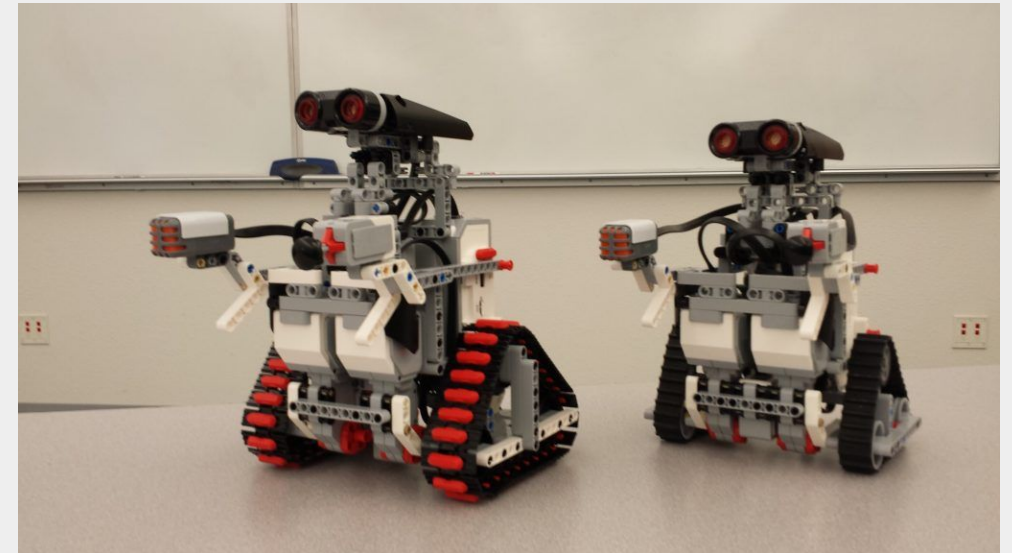
More Than Coding

## Taking Karel the Robot Off the Computer Screen

D. Riske (WNC), P. Solin (NCLab)

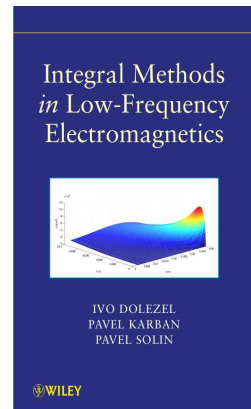
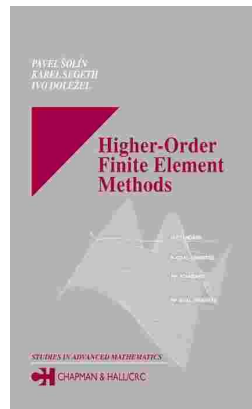
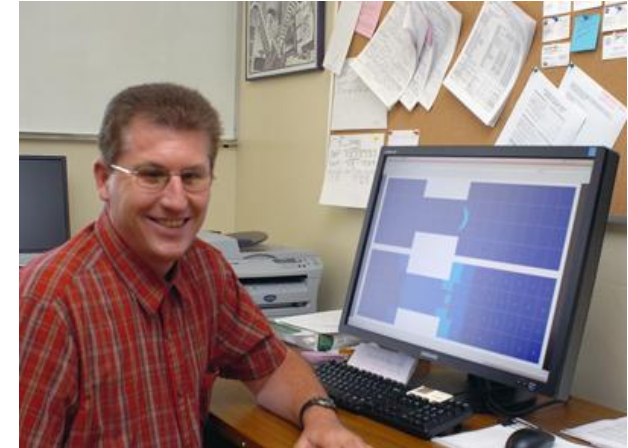


**WESTERN  
NEVADA  
COLLEGE**



# Introduction - Dr. Pavel Solin

- I am a Professor of Applied & Computational Math @ UNR. My research is to employ supercomputers to simulate complex engineering processes (nuclear reactors, fluid dynamics, electromagnetics, ...)
- During the last 30 years I learned a lot about computer programming, and still learning something new every day.
- My passion is to train teachers and librarians in using modern computing technologies including 3D modeling, computer programming, engineering simulations, and more.



# Since 2010 - Working for the Youth in NV

- Training teachers,
- training librarians,
- coding camps,
- afterschool programs.



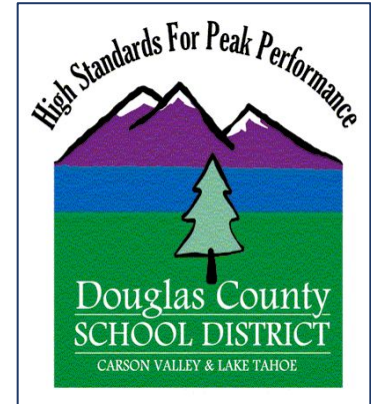


# NCLab - Coding and 3D Modeling Platform



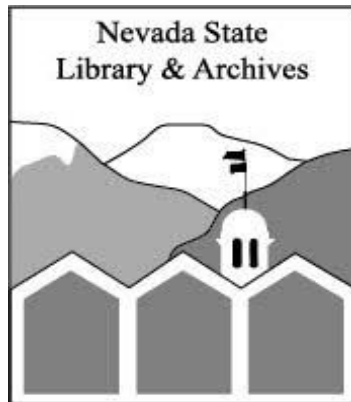
Nevada  
Dept. of  
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K-12 Schools  
and Junior  
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Nevada  
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Individuals,  
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# 2016: NV Library Wins a National YALSA Award

## Carson City Library's NCLab Coding Camps make national top 10 list

Article

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Cathleen Allison | Nevada Photo Source

The Carson City Library's NCLab Coding camps have been named a top 10 summer learning program by the Young Adult Library Services Association.

this summer."

Carson City Library's NCLab Coding Camps have been named a top 10 summer learning program by the Young Adult Library Services Association.

"Everyone at the Carson City Library is so grateful for this national recognition," said Carson City Library Director Sena Loyd. "We strive to make the library an active place of learning for the community. Our lifelong learning coding program through NCLab is something we are very proud of, and we are more than happy to see the creativity of our staff and the participation of our community come together in a way that will broaden the skill-set of patrons who take and participate in NCLab

# The #1 Mistake Instructors Make when Teaching Programming to Beginners

Starting with the “real thing”  
(C++, Java, Python, ...)

... please don't!

```
def add5(x):
    return x+5

def dotwrite(ast):
    nodename = getNodeName()
    label=symbol.sym_name.get(int(ast[0]),ast[0])
    print '    %s [label="%s" % (nodename, label),
    if isinstance(ast[1], str):
        if ast[1].strip():
            print '= %s];' % ast[1]
        else:
            print '];'
    else:
        print '];'
        children = []
        for n, child in enumerate(ast[1:]):
            children.append(dotwrite(child))
        print ',    %s -> {' % nodename
        for n, name in enumerate(children):
            print '%s' % name,
```

# Up to 4th Grade: Block Coding is OK

Suitable for kids who have not developed keyboarding skills yet.



# Grades 5+: Students Need to Type Code

All real programming languages require typing code. When typing code, students:

- focus
- pay attention to detail
- get used to accuracy
- get used to code formatting



## But How Can This Be Made Fun?!



# Solution: The Karel Language



When debugging, novices insert  
corrective code; experts remove  
defective code.

— *Richard E. Pattis* —

AZ QUOTES

- Created by Richard Pattis.
- Used at Stanford University.
- Used in many countries including Mexico.

Programming languages, like pizzas, come in only two sizes: too big  
and too small.

(Richard Pattis)

izquotes.com

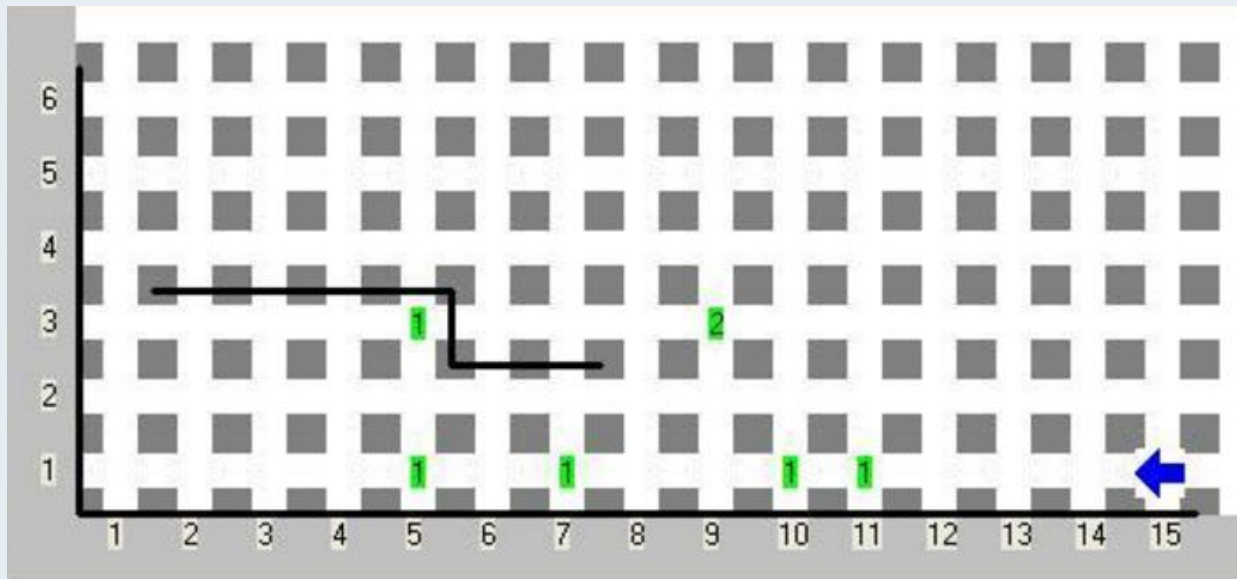
If you cannot grok the overall structure of a program while taking a  
shower, e.g., with no external memory aids, you are not ready to  
code it.

(Richard Pattis)

izquotes.com

# The Original Karel

- Simple Pascal-like syntax
- Primitive graphics
- POWERFUL CONCEPTS



BEGINNING-OF-PROGRAM

```
DEFINE turnRight AS  
BEGIN  
    turnLeft;  
    turnLeft;  
    turnLeft;  
END
```

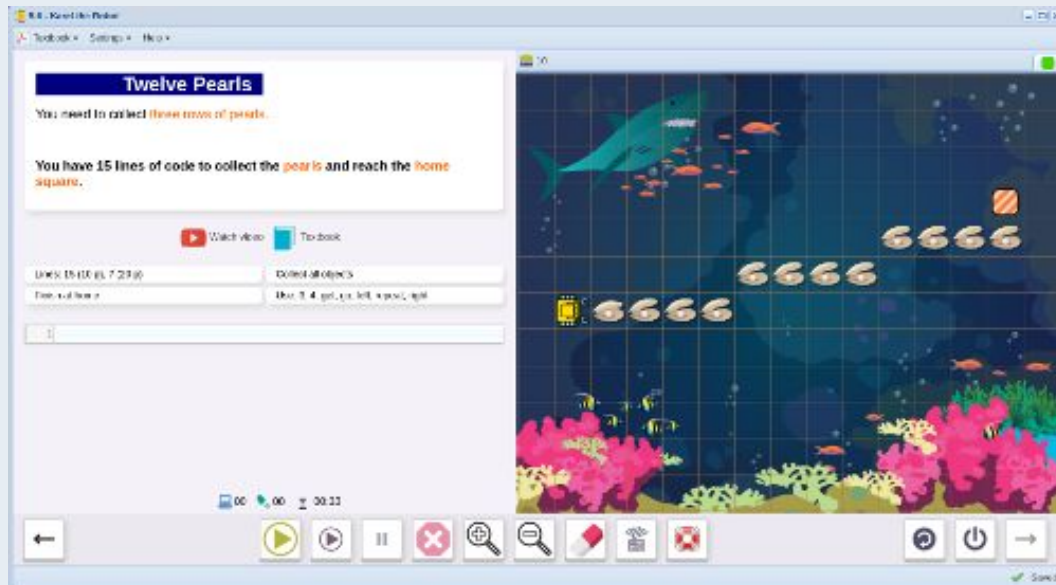
BEGINNING-OF-EXECUTION

```
ITERATE 3 TIMES  
BEGIN  
    turnRight;  
    move  
END  
turnoff  
END-OF-EXECUTION
```

END-OF-PROGRAM

# The Karel App in NCLab

- Simple Python-like syntax
- Beautiful graphics



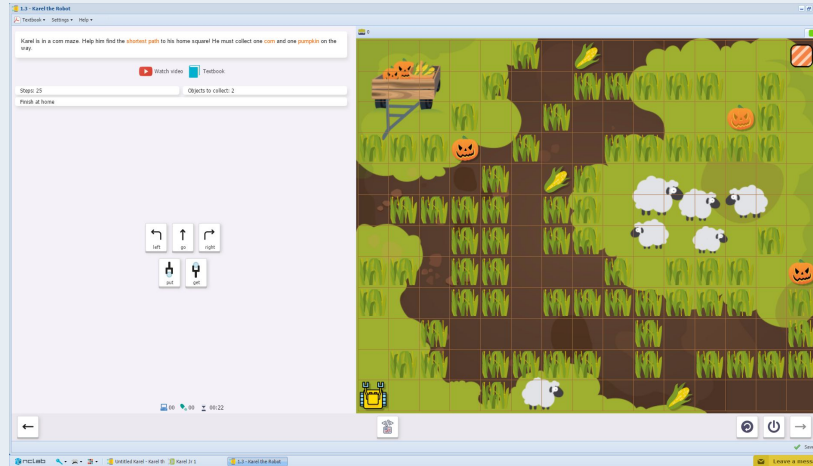
```
while not home
  go
  if key
    get
  if wall
    right
  if wall
    repeat 2
    left
```

# Game-Based Karel Course in NCLab

Beginning level skills - quick to learn

**UNIT 1:** Students learn how to guide the robot, type simple programs, recognize repeated patterns, and use the repeat loop.

At the end of this unit, they are be able to create their own mazes with features such as nested loops.



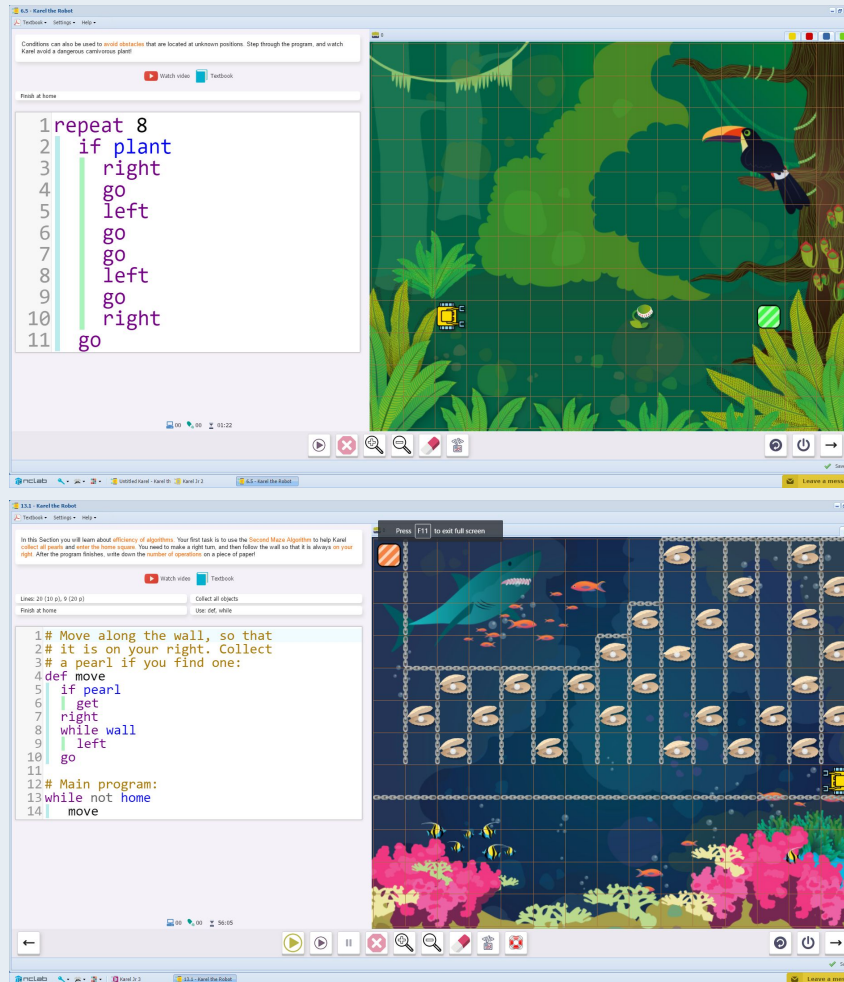


# Game-Based Karel Course in NCLab

## Intermediate level skills

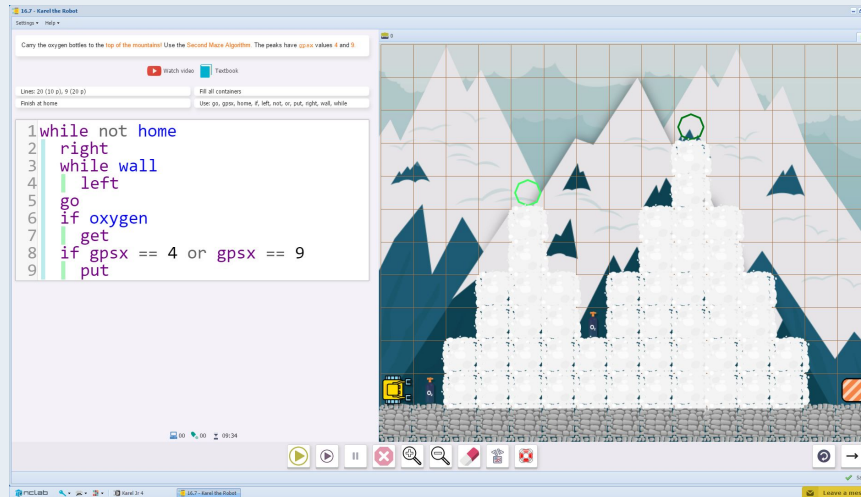
**UNIT 2:** Students will learn how to use **if-else conditions**, the **while loop**, and how to combine loops and conditions together.

**UNIT 3:** Students will learn how to use **custom commands**, local and global **variables**, and **functions** that return values.

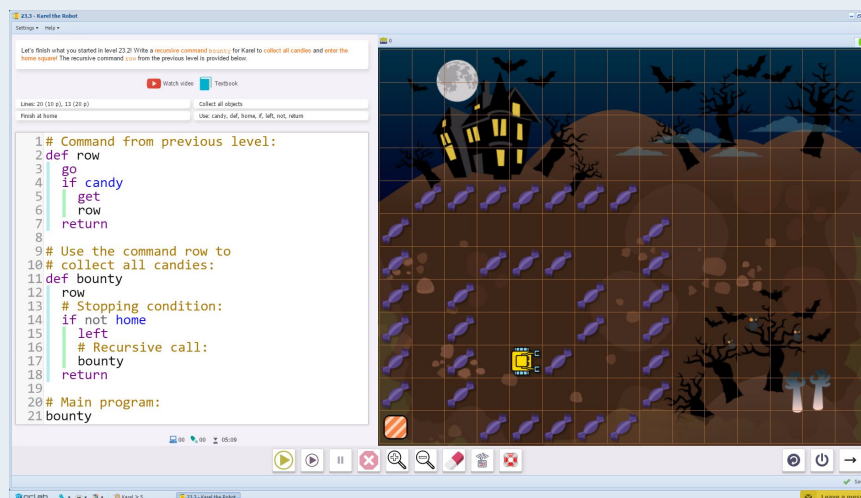


# Game-Based Karel Course in NCLab

Advanced level skills



**UNIT 4:** Students will learn how to use **GPS** coordinates, comparison symbols, Boolean values, and random variables.



**UNIT 5:** Students will learn how to make random decisions, use recursion, and solve advanced programming challenges.

# How Do Students Learn?

There are 5 units in Karel

UNIT

Each unit is made up of 5 sections

SECTION

A section represents a concept arc.

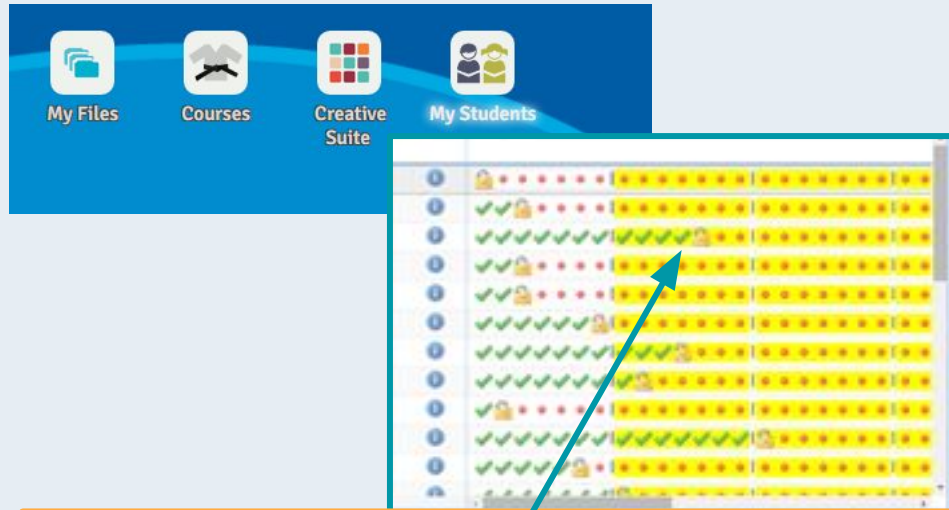
One section = 8 levels + quiz

LEVEL

A level represents one step of instruction or practice within the concept arc.

**Systematic instruction and practice with gradual release - 200+ levels in all.**

# Instructor Dashboard



My Students shows how many points students have earned and what levels they are working on. You can get precise information by clicking on a completed level.

Students earn points for each level, with bonus points for writing the code in fewer lines, and for not using the code template (hints).

